| Judge's Name: Poster Author: Poster #: | | Score Key 0 = Not Included 1 = Needs Improvement 2 = Average 3 = Excellent | | | | | | | |
|---|---|--|---|---|---|---|---|---|---|
| | | | | | | | | | |
| | | | | | <u>Appearance</u> | | | | |
| | | | | | Poster is easy to read from a distance (3-5 feet) | 0 | 1 | 2 | 3 |
| Poster is visually appealing (fonts, colors, sizing, etc.) | 0 | 1 | 2 | 3 | | | | | |
| Poster is presented in a logical sequence | 0 | 1 | 2 | 3 | | | | | |
| Graphics are clear, easy to read, and enhance content | 0 | 1 | 2 | 3 | | | | | |
| No errors or misspellings are present | 0 | 1 | 2 | 3 | | | | | |
| <u>Content</u> | | | | | | | | | |
| Abstract or introduction summarizes the project concisely | 0 | 1 | 2 | 3 | | | | | |
| Objectives and/or hypotheses are stated clearly | 0 | 1 | 2 | 3 | | | | | |
| Methods are easy to follow and explain how results were derived | 0 | 1 | 2 | 3 | | | | | |
| Provides conclusions and next steps to take based on results | 0 | 1 | 2 | 3 | | | | | |
| Ties the objectives and/or hypotheses to the conclusions | 0 | 1 | 2 | 3 | | | | | |
| Execution | | | | | | | | | |
| Intended goals and objectives were met | 0 | 1 | 2 | 3 | | | | | |
| Tables and graphs communicate major results and implications | 0 | 1 | 2 | 3 | | | | | |
| Amount of effort put forth in the poster is obvious | 0 | 1 | 2 | 3 | | | | | |
| Research contributes to existing wetland knowledge | 0 | 1 | 2 | 3 | | | | | |
| Student provides engaged, concise answers to questions | 0 | 1 | 2 | 3 | | | | | |
| | , | | | | | | | | |
| <u>Presenter</u> | | | | | | | | | |
| Student maintained direct eye contact during presentation of poster | 0 | 1 | 2 | 3 | | | | | |
| Student demonstrated a good understanding of the project | 0 | 1 | 2 | 3 | | | | | |
| Student could summarize project succinctly | 0 | 1 | 2 | 3 | | | | | |
| Student exudes confidence and enthusiasm | 0 | 1 | 2 | 3 | | | | | |
| Student maintained your interest | 0 | 1 | 2 | 3 | | | | | |

Total: ____

/60

Overall Score